

Gesell Testing for CCK Kindergarten

Christ Church Preschool & Kindergarten (CCK) requires Gesell testing as part of our kindergarten application process.

Current Families: We are fortunate this year to have Kelly Coley, former CCK Head of School and current Coordinator of Engagement & Enhancement, conducting our testing this year during school hours at no cost to our current families. When you apply for our kindergarten program, please indicate at the bottom of the application form if you give permission for Kelly to complete the Gesell testing requirement during school, and she will schedule each child's testing with the Fours teaching team during the month of January.

If you are not a current family or would like to have your child tested <u>prior to January</u>, please contact a certified Gesell administrator to conduct your child's testing. We recommend the administrators listed below as they know our Kindergarten program best. Each administrator determines her own fee for testing.

Jenny Beaumont (Swan Learning Center) 704-442-1718
Jenny@SwanLearningCenter.com

Debbie Starling (CCK Fours teacher and certified Gesell test administrator) 704-607-4270 StarlingD@christchurchcharlotte.org

Kelly Coley (CCK Coordinator of Engagement & Enhancement and certified Gesell test administrator) 704-301-1144

<u>ColeyK@christchurchcharlotte.org</u>

Overview

The <u>Gesell Developmental Observation-Revised (GDO-R)</u> is a comprehensive, multi-dimensional assessment system that assists educators and other professionals in understanding characteristics of child behavior in relation to typical growth patterns between $2\frac{1}{2}$ to 9 years of age. It uses direct observation to evaluate a child's cognitive, language, motor and social-emotional responses. Your child's performance will correspond to a Performance Level Rating (Age Appropriate, Emerging or Concern) and the GDO-R will result in a <u>Developmental Age</u>.

The results of the GDO-R provide information to both parents and teachers regarding a child's educational needs. This shared information portrays the child's strengths as well as areas that may need additional support. The results provide a teacher with a greater understanding of the child's Developmental Age, which then provides direction for differentiated instruction.