



Four-Year-Old Goals for the School Year

**These are goals that CCK teachers will work to help children master by year end. Not all children will master all skills and some will move on to new skills once these are mastered, as development is individual. We will meet children where they are and help them learn and grow throughout the year.*

To promote Christian values by encouraging sharing, confidence, independence, and kindness

To surround children in a happy, loving and nurturing learning environment

To promote Self-Help/Independent Behaviors:

- Unpacks and packs up lunch items independently
- Cleans up area after lunch and center time
- Helps to put toys/supplies away in the correct location
- Carries and hangs up personal belongings
- Recognizes own belongings and takes care of them
- Able to manage bathroom needs independently, including hand-washing
- Able to manage self-care needs independently (blowing nose, covering mouth to cough, etc.)
- Follows morning and afternoon routines for unpacking and packing up
- Focuses on a task to completion
- Follows multi-step directions to complete tasks in the classroom
- Gains confidence and comfort walking to the classroom independently and transitioning in and out of the classroom in order to prepare for Kindergarten

To promote Social/Emotional & Language Development:

- Shares and communicates ideas, wants and needs
- Develops security and a feeling of success in the classroom
- Develops self-control, independence, and responsibility with self-help skills and daily routines
- Requires minimal reassurance/prompting from teacher to complete tasks and routines
- Works independently to complete a given task
- Able to focus on a task to completion
- Willing to try new activities
- Participates in/cooperates during classroom activities
- Transitions from one activity to another with minimal prompting
- Initiates, participates and communicates effectively when playing with peers
- Shows curiosity and a desire to learn
- Responds positively to adult guidance:
 - Complies with requests
 - Uses eye contact to show listening skills
 - Engages in conversations with adults in an age-appropriate way
- Demonstrates leadership skills in classroom by setting a good example for peers
- Confident with peer relationships and stands up for own rights
- Begins to develop conflict-resolution skills

- Speaks clearly enough for teachers and peers to understand
- Listens attentively during large and small group instruction
- Learns to understand and follow multi-step directions
- Asks and answers questions appropriately
- Uses creativity and imagination to interact with peers during unstructured play
- Uses classroom materials appropriately and responsibly

To promote Cognitive Development:

- Develops kindergarten readiness skills in language and math through daily work and play
- Can distinguish between numbers and letters
- Counts to 20 and beyond
- Recognizes numbers 0-10, and starts to recognize numbers up to 20
- Recognizes words that rhyme and can create rhyming sets
- Displays one-to-one correspondence when counting
- Able to classify/sort by size, color, and shape
- Demonstrates an understanding of calendar concepts: days of the week, months of the year, seasons, number patterns and counting
- Learns the letters of the alphabet and their sounds with increasing accuracy
- Learns to write letters from top to bottom and left to right with increasing accuracy
- Prints first and last name, working towards using a capital to begin followed by lowercase
- Can state full name, birthday and names of family members when asked

To promote Physical Development:

- Exhibits large muscle coordination (runs, jumps, skips, gallops, climbs, hops, pumps on swing)
- Uses crayon/pencil/scissors with moderate control
- Learns three-finger grasp of writing instruments
- Able to trace and copy simple and more complex shapes
- Uses scissors to cut on straight and curved lines with a correct grasp
- Learns to manipulate buttons and zippers for self-help skills
- Solidifies hand-dominance when writing
- Colors inside the lines with increasing accuracy