



Kindergarten Goals for the School Year

**These are goals that CCK teachers will work to help children master by year end. Not all children will master all skills and some will move on to new skills once these are mastered, as development is individual. We will meet children where they are and help them learn and grow throughout the year.*

To promote Christian values by encouraging sharing, confidence, independence, and kindness

To surround children in a happy, loving and nurturing learning environment

To promote Self-Help/Independent Behaviors:

- Follows morning and afternoon routines for unpacking and packing up
- Unpacks and packs up lunch items independently
- Cleans up area after lunch and center time
- Able to manage bathroom needs independently, including hand-washing
- Able to manage self-care needs independently (blowing nose, covering mouth to cough, etc.)
- Helps to put classroom materials away in the correct location
- Manages and takes care of learning materials
- Recognizes own belongings and takes care of them
- Accepts adult guidance and modifies behavior accordingly
- Uses conflict-resolution strategies, as needed, when interacting with others
- Focuses on a task to completion
- Follows multi-step directions to complete tasks in the classroom
- Guide and teach students to manage and organize individual and classroom learning materials

To promote Social/Emotional & Language Development:

- Develops sense of self-confidence and feeling of success
- Accepts challenges willingly and tries new things
- Demonstrates self-control, independence, and responsibility with self-help skills and daily routines
- Transitions from one activity to another
- Completes teacher-directed activities with minimal assistance
- Develops the ability to think and work independently
- Initiates, participates and communicates effectively when playing with peers
- Listens attentively during large and small group instruction
- Exhibits cooperation and compromise through work and play
- Responds positively to adult guidance
- Demonstrates leadership skills in classroom by setting a good example for peers
- Shows self-control in a variety of settings
- Develops conflict-resolution skills
- Confident with peer relationships and stands up for him/herself
- Displays natural curiosities about the world around us
- Utilizes verbal expression to communicate thoughts and feelings
- Expresses ideas in complete sentences with expanding vocabulary
- Shows imagination and creativity in using classroom materials
- Follows three-step oral directions

To promote Cognitive Development:

- Learns to work from left to right
- Able to recite personal information (name, address, birthday, etc.)
- Demonstrates an understanding of opposites
- Recognizes differences and similarities in objects

Math

- Able to sort/classify/match objects by color, size, shape, and other attributes
- Demonstrates an understanding of relative size (big, bigger, biggest)
- Performs simple measurements using classroom manipulatives
- Able to create and complete a pattern independently
- Demonstrates an understanding of calendar concepts (seasons, months of year, days of week)
- Able to identify sets with more, less or equal
- Counts to 100 (By 1's, 5's and 10's)
- Counts at least 20 objects using one-to-one correspondence
- Able to identify the number that comes next in a sequence
- Able to print numbers using proper form (top to bottom)
- Develops an understanding of number operations (addition/subtraction)

Language Arts

- Recognizes upper and lowercase letters
- Able to identify and create rhyming words
- Retells a story in sequence
- Identifies initial and ending consonant sounds in words
- Develops comprehension skills (listening and reading)
- Develops decoding skills to begin reading independently
- Able to print letters using proper form (top to bottom)

Writing

- Holds writing instruments using a three-finger grasp
- Able to form smooth, even lines when writing
- Learns to write with spacing between letters and words
- Prints first and last name independently beginning with capital letters
- Begins to write in a journal using letter sounds, memory words and dictated words
- Learns to write stories by end of year using journals

To promote Physical Development:

- Strengthens and refines gross and fine motor skills
- Exhibits large muscle coordination (runs, jumps, skips, gallops, climbs, hops, pumps on swing)
- Able to maintain balance when standing on one foot
- Able to throw and catch a large ball
- Exhibits hand-dominance when writing and cutting
- Can copy & cut simple shapes independently
- Works towards copying & cutting more complex shapes
- Shows the ability to button, snap, zip and tie