



Three-Year-Old Goals for the School Year

**These are goals that CCK teachers will work to help children master by year end. Not all children will master all skills and some will move on to new skills once these are mastered, as development is individual. We will meet children where they are and help them learn and grow throughout the year.*

To promote Christian values by encouraging sharing, confidence, independence, and kindness

To surround children in a happy, loving and nurturing learning environment

To promote Self-Help/Independent Behaviors:

- Washes hands independently
- Unpacks and packs up lunch items independently
- Cleans up area after lunch and center time
- Helps to put toys away in the correct location
- Carries and hangs up personal belongings
- Recognizes own belongings and takes care of them
- Able to manage bathroom needs independently
- Able to manage self-care needs independently (blowing nose, covering mouth to cough, etc.)
- Beginning to independently use words such as please, thank you, excuse me when talking to peers/teachers

To promote Social/Emotional & Language Development:

- Learns to play with peers, share and communicate
- Develops self-control
- Shows curiosity and a desire to learn and play
- Participates in classroom routines with increasing independence
- Consistently follows classroom expectations
- Transitions smoothly from one activity to another and follows daily routines
- Initiates/participates in play with peers
- Responds positively to adult guidance and develops listening skills
- Responds or reacts appropriately when asked to complete a task (complies, responds positively, etc.)
- Speaks clearly enough for teachers and peers to understand
- Understands and follows directions of at least 2-3 steps
- Uses complete phrases to communicate wants, feelings and wishes (i.e. I am hungry, When is lunch?)
- Asks and answers questions appropriately
- Uses pronouns (I, you, me, we, they) and plurals correctly
- Develops a willingness and confidence in trying new skills/activities
- Develops creative expression through movement, music and play
- Develops language and listening skills through conversation, literature and following directions

To promote Cognitive Development:

- Counts beyond 10
- Identifies basic colors & shapes
- Understands concepts of size, positional words, and opposites
- Begins to recognize letters of the alphabet, beginning with letters in first name
- Distinguishes between letters and numbers
- Begins to recognize numbers
- Able to identify body parts
- Recognizes first name and can distinguish name from others
- Attentive during group activities and independent work time
- Shows curiosity and a desire to learn

To promote Physical Development:

- Engages in physical and playground activity
- Participates in gross motor movement (runs, jumps, climbs)
- Walks up and down stairs alternating feet
- Participates in various activities to support the development of fine motor skills (building, playdoh, classroom manipulatives, cutting, tracing)
- Uses scissors to cut on a straight line
- Learns to hold crayons, markers, and pencils (working towards a tri-pod grip)
- Develops a hand-dominant preference
- Works puzzles and uses classroom manipulatives with minimal assistance
- Learns to zip and unzip clothing
- Attempts to color inside the lines with increasing accuracy and copy simple shapes